



Civitas Academy



PE and Sports Premium Strategy and Impact

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Assessments of the children's progress and attainment recorded throughout the academic year and were used to inform teaching and learning. Participation rates in PE lessons increased. Children's aspirations have been raised through Olympic athlete visits An increased participation took part in P.E. clubs before the lockdown period. The school took part in arrange of different sports competitions before the lockdown period. A record of children who participated in inter-school competitions was maintained Half termly intra-school competitions took place before challenges of Covid protocols and lockdowns. 	<ul style="list-style-type: none"> To continue to provide wider opportunities for sports provision across the school. General fitness after the lockdown period has been identified as an area that needs further development. Increasing club provision and variation. Increasing inter and intra competition participation. Support PE Team in their roles, establishing their role and building in systems that provide evidence in the progress of teaching PE

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? (Data from 2019-2020 – pupils were in Y4)	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	18%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Academic Year: 2022-23	Total fund allocated: £18,850	Date Updated: July 2023		
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Develop the understanding of the role of sport in a healthy lifestyle</i></p> <p>The school to become a 'Skip2bfit' school.</p> <p>Pupils to be taught explicitly how to skip and the benefits that this has on general fitness.</p>	<p>Purchase of additional skipping ropes.</p> <p>Whole school session on skipping in Spring term in Year groups.</p> <p>Teachers to allocate time within daily timetable for skipping.</p>	<p>£3,000</p>	<p>Increase in time given to Skip2Bfit in summer term timetables.</p> <p>All classes have their own box of x30 skipping ropes which have counters to measure number of skips.</p> <p>After school sale generated large sale of ropes sold for children to also practice at home.</p> <p>Initial summer term records show a general increase in the number of skips achieved during a two-minute period.</p>	<p>Induction of process for all new staff</p> <p>Phase Leads to ensure all staff are putting into their timetables and reiterating its importance and value right from the start of term.</p> <p>House Captains once appointed to be visible across school modelling Skip2Bfit importance for Civitas</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Develop sporting role models</i></p> <p>A programme of visitors or virtual visitors such as Olympic athletes to build profile of P.E. and sport across the school.</p> <p><i>Embed Celebration assembly every week</i></p> <p>Whole school events that lead to</p>	<p>Team Super School Sports Athletes to visit school to raise profile of PE and Sports.</p> <p>Achievements celebrated in assembly and newsletter</p> <p>Purchase trophies</p>	<p>£3,000</p>	<p>Olympic athlete Adrian Patrick visited whole school. A fitness session was carried out with each year group as well as a whole school assembly sharing his journey.</p> <p>Children's achievements have been celebrated in celebration assemblies and in bulletins.</p> <p>Little Musketeers came in to work</p>	<p>To carry on working alongside Team Super Schools Programme.</p> <p>To continue to celebrating children's achievements to encourage them to access more sport.</p> <p>To purchase more medals and trophies as rewards for children</p>

increased engagement across the school	Organise and prepare resources for teachers across the school for whole school events such as sports days.		<p>with EYFS and KS1 to introduce the skills of Fencing.</p> <p>Our sports days were a huge success. All resources were planned and prepared for all teachers. Events enabled all pupils to participate and access and raised the profile of PE within the school with all stakeholders.</p>	<p>who compete in sport.</p> <p>To organise, plan and prepare another successful sports day/week</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Support teachers with the implementation of the PE curriculum to ensure progression as pupils join</i></p> <ul style="list-style-type: none"> • Pupils learn key skills in sports which are built upon over their time at school • Pupils develop and improve on key skills • Children experience a range of sports and skills 	<p>PE Subject Leader to ensure that all new members are upskilled and confident in what they need to teach through CPD (meetings, team-teaching, modelling etc.)</p> <p>Staff training on effective use of new PE scheme of work, mapping and sequencing.</p> <p>PE Subject Leaders to monitor each year-group to ensure that curriculum is clearly planned, shows clear progression and sports and skills are built on.</p> <p>Audit for teaching resources/curriculum document and planning links to support teachers in lesson planning.</p>	<p>£1,500</p>	<p>New members of staff are aware of the PE scheme used and know where to find resources needed.</p> <p>This supports lessons being taught in the correct sequence and the correct lessons being taught. It shows clear progression of skills and knowledge.</p> <p>PE subject leader was able to work with different members of staff to develop their own understanding of the development of physical skills for the pupils.</p> <p>SLT dedicated time to work with the PE team to develop the implementation of clubs and extracurricular activities across the school.</p> <p>Cover in place to leaders across the school to allow dedicated time in the development of pupils in extra curricular activities.</p>	<p>To make sure that new members of staff are aware of our PE curriculum and the resources we have.</p> <p>To support less confident staff with team-teaching alongside PE coach</p> <p>To monitor the curriculum termly through lesson visits and pupil voice.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>To continue to develop resources to enhance the quality of PE and Sports</i></p> <ul style="list-style-type: none"> • Pupils will have access to better quality PE resources • Pupils will have access to a wider range of resources <p><i>To organise and attend sports fixtures, events and festivals.</i></p> <p>Pupils have the opportunity to take part in competitive sports.</p>	<p>Termly check whole-school PE and Sports inventory, including new equipment.</p> <p>Purchase additional PE and Games resources to enable greater sports/activities to be available beyond the National Curriculum. Pupils have access to borough competitions throughout the year.</p> <p>PE Coach and PE Subject Lead to identify pupils to attend.</p> <p>Competition calendar is linked to extra-curricular provision.</p>	<p>£5,000</p>	<p>Cover and release time dedicated to auditing the sports equipment across the school, including resources allocated to clubs and breaktime enrichment.</p> <p>New equipment has been purchased to increase the range of clubs available to the pupils across the school and the variety of games played during lunchtime.</p> <p>Training given to staff to develop the types of activities completed during break and lunchtime, that provide a range of pupils with opportunities to develop physical education skills.</p> <p>End of year equipment audit has been completed to refresh and update the current equipment that is available to the pupils.</p>	<p>To continue to monitor equipment and make sure that we have all the equipment needed for our new curriculum.</p> <p>Capacity within the school have restricted opportunities to access borough competitions; however, the school will be joining the local sports partnership within the new academic year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>To increase participation in competitive inter- and intra-school sport</i></p> <p>Pupils will be able to participate in all available sports festivals, competitions and tournaments.</p>	<p>Take part in all available inter- school competitions (including own 'house' events')</p> <p>Participate in inter-school competitions for all children to participate in as part of the cluster of schools</p> <p>Transport to be provided.</p>	<p>£6,350</p>	<p>Buy into the Skip2Bfit scheme has developed competition within classrooms and across phases. This was encouraged through assemblies and led to an increased number of pupils, accessing and improving within the scheme.</p> <p>Whole school goal scoring competition encouraged pupils to develop healthy competition between one another and develop their skills against a skilled players.</p> <p>Fencing Workshop developed pupils understanding of a broader range of sports and the competitive rules through competition within school.</p> <p>House sporting events have allowed the pupils to develop team working skills towards a common goal within a range of different disciplines.</p>	<p>The school has developed a range of different events through intra school competitions. This has been further developed through athlete visits.</p> <p>The school will focus on developed inter school competitions through joining the local school sports partnership, alongside establishing contact with local schools.</p>