



Civitas Academy



PE and Sports Premium Strategy and Impact

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Assessments of the children's progress and attainment recorded throughout the academic year and were used to inform teaching and learning. Participation rates in PE lessons increased. Children's aspirations have been raised through Olympic athlete visits An increased participation took part in P.E. clubs before the lockdown period. The school took part in arrange of different sports competitions before the lockdown period. A record of children who participated in inter-school competitions was maintained Half termly intra-school competitions took place before challenges of Covid protocols and lockdowns. 	<ul style="list-style-type: none"> To continue to provide opportunities for sports provision across the school as it grows each year General fitness after the lockdown period has been identified as an area that needs further development. Increasing club provision as the easing of restrictions allow. This has been reduced due to the COVID-19 situation. Increasing inter and intra competition participation when the easing of restrictions allow this to happen. Support PEHLTA in their role, establishing their role and building in systems that provide evidence in the progress of teaching PE Implementing a new revised PE curriculum that focuses on progression between year groups

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? (Data from 2019-2020 – pupils were in Y4)	36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Academic Year: 2021-22	Total fund allocated: £18,380	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school to become a 'Skip2bfit' school. Pupils to be taught explicitly how to skip and the benefits that this has on general fitness.	Purchase of additional skipping ropes. Whole school session on skipping in Spring term in bubbles. Teachers to allocate time within daily timetable for skipping.	£2,500	Sessions were trialled during spring and summer terms with children engaging and beginning to see fitness benefits.	With appointments of a PE HLTA and a PE LSA to be appointed to support class teachers for 2022 and appointment of new PE Lead to be put into timetables from Autumn 2 2022 x3 a week
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A programme of visitors (when it is safe to do so) or virtual visitors such as Olympic athletes to build profile of P.E. and sport across the school. Whole school events that lead to increased engagement across the school	Arrange visits Identify aims of each visit and monitor impact. Yearly planner of events. Implementation of yearly planner	£2,500	Unable to achieve over this period – developed tracking profiles on previous athletes that have visited to keep engagement across school	Arrange visits Identify aims of each visit and monitor impact. Yearly planner of events. Implementation of yearly planner Liaise with Family of school to co-ordinate visits

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to CPD in areas where required for staff development. Cluster collaboration/ network to support development	Skills audit Programme in place to address gaps. Training to be provided at a local cluster level where there is expertise. Access to external training where appropriate	£2,500	Sports coaches have provided support to staff through coaching sessions and has provided specific CPD to support staff on PE lessons but also on playground games and activities. PE HUB purchased and currently being used by the subject leaders within PE.	New PE HLTA will be supported by the PE lead in joining the school sports partnerships and their involvement going forward This will include attending new to PE Lead CPD sessions
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Investment in additional sporting equipment that enables children to participate in a greater range of sporting activities.	Purchasing of equipment and increasing profile of sport across the school. Audit of current equipment and additional equipment purchasing, including additional playground equipment	£5,000	Inventory has been audited with a wish list created This has been compiled into a purchase order for the next academic year. Additional resources have been purchased to support the playing of games and active involvement during break and lunchtime.	Audit inventory in Autumn term for Spring term and ensure all resources are ordered. Further CPD to be provided to new teachers and support staff to develop the engagement of children in physical activity during playtime.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Funding to be provided to transport pupils and release staff as required in order for children to participate in sporting competitions.</p> <p>Pupils will be able to compete against other schools in a range of competitions once it is safe to do so</p>	<p>P.E. team to identify competitions from the calendar.</p> <p>Staff to be released and cover provided in order to ensure that children can attend the event.</p> <p>Transport to be provided</p>	<p>£5,880</p>	<p>Postponed due to challenges of Covid procedures but to be implemented within the next academic year.</p>	<p>Continue with School Sports Partnership and work with other schools through competition events.</p>
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