Writing The patchwork path

Writing to entertain, Lists commas in a list, capital letters and full stops, adjectives

Narrative: Past tense, conjunctions, story planning and character development

Description Suffixes, prefixes, alliteration, inverted

Maths

Place Value: We will be working with numbers to 1,000. Children will learn how to represent three digit numbers. They will understand how to order and compare numbers. They will learn vocabulary such as ascending and descending. They will count in 50s and 100s and look for patterns.

Addition and Subtraction: Children will use prior knowledge of adding and subtracting two 2-digit numbers using column method to add and subtract two 3-digit numbers.

PSHE

Being Me: Children will reflect on their own personalities. They will be learning about similarities and differences within the class and getting to know each other. The children will discuss what we can do together to make our school great using our personal class charter.

Year 3 Autumn Term Curriculum Overview

Geography

In Geography we are investigating the exploring the differences between cities in the UK and North America. We will be identifying similarities and differences in the topographical features of both. We will use maps and atlas' to support our findings

History

In History we are investigating and understanding slavery in America in the past. We will look our basic human rights and where peoples human rights are respected. We will be focusing on the Underground railroad.

Global Theme: Human Rights

Reading

The Iron Man: We will be reading this text in our Whole Class Reading lessons. We will be discovering new vocabulary and practising our comprehension skills.

Science

Light and Dark: The children will learn what is and isn't a light source. They will experiment to find reflective and non-reflective materials. They will record their findings as a formal experiment. The children will learn about how the sun impacts human eyes and the measures we need to take to keep their eyes safe. They will investigate and understand shadows.

RE

Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

This is our enquiry question that we will be exploring throughout this term in RE. We will learn about the Diwali and the different ways it is celebrated.

Art

Colour wheels and brush skills.: The children will revisit colour mixing and use their knowledge of primary and secondary colours to mix tertiary colours. They will focus on improving brush control and investigating different brush strokes.

Spanish

Introduction to Spanish: We will begin our Spanish learning this term with greetings, counting and families.

Writing

Letters: Write an informal letter to a friend or family that you don't often see.

Narrative: Create a story about a river.

Newspaper Report: Write a newspaper report about people wasting water.

Maths

Place Value: Count items in your home in 50s and 100s. List 6 different items that you can count in 50s and 100s. Is this easy or difficult.

Addition and Subtraction: Find out the ages of all the members of your household. Create an addition word problem using their ages.

Science

Light and Dark: Create a poster about how light travels Use a torch to create shadow puppets, move the torch and record how it affects the size of the shadow.

PSHE *Being Me:* What makes you feel relaxed? Year 3 Autumn Term Home Learning

Geography

Create a poster about Sustainability Goal 6— Clean water and sanitation. Global Theme: Sustainability

Reading

Film your own movie trailer for the book and email it to us to show to the class!

Film yourself acting out a scene from the book.

RE Diwali

Design and create a lantern for Diwali.



Art

Create a painting of a river using different brush strokes and colour mixing. What different ways can you create texture with your brush strokes.

Spanish

Record yourself speaking Spanish and listen back—how is your accent?