

Physical Development

Gross Motor Skills: Demonstrate strength, balance and coordination when running, skipping and jumping. Always consider others when moving around a space.

Fine motor skills: Use a range of small tools like staplers, stampers, split pins and scissors with confidence. Make sure pencil grip is correct.

Understanding the World

Past and Present: Seasonal Changes— Name the four 4 seasons and talk about what weather we experience in each season.

People, Culture and Communities: Explain similarities and differences between life in this country and life in other countries e.g. England and India

The Natural World: Create a weather poster about Planet Earth and how to protect endangered animals.

PSED

Self Regulation: Listen to the story about 'The Colour Monster', and draw your favourite monster.

Managing Self: Be able to brush teeth yourself and know when to wash your hands e.g. before food, after the toilet.

Building Relationships: Create a card for a friend or family member to tell them why they are special to you.

Maths

Number:

1. Practise writing numbers and words to 10.
2. Subitise (identify by sight a specific number without counting) to 5 and beyond.

Numerical Patterns:

1. Count verbally to 20 and beyond.
2. Explore even and odd, half and double of numbers within 10 and how to share equally.

EYFS Summer Term Enrichment Activities

Global Learning

Research what sustainable development is.

Create a video/poster/letter about the importance of this theme.



Writing

1. Write for different purposes at home i.e. story, zig zag books with images and captions.
2. Practise writing tricky words, spelling words and forming letters correctly.
3. Use full stops, capital letters and finger spaces when writing your sentences.
4. Always practice writing with the tripod grip.



Expressive Arts and Design

Creating with materials: Use any materials that you have at home, eg: bubble wrap, fabric, card, tissue paper etc, to create a painting of minibeasts and flowers you see outside.

Being imaginative: Act out and retell the stories we have learned e.g. The Very Hungry Caterpillar

Communication & Language

Listening, Attention and Understanding: Discuss ways to recycle and reuse items we have at home or in school e.g. uniforms, toys, books.

Speaking: Garden/Green spaces—Talk about what you might find in a garden e.g. minibeasts such as worms, caterpillars. Encourage speaking in full sentences and explaining.

Reading

1. Visit your local library to explore reading new texts.
2. Extreme Reading Challenge - send a picture of yourself reading a book in an unusual place. Remember to stay safe.
3. Discuss characters, settings and plot.