### Physical Development

Gross Motor Skills: Demonstrate strength, balance and coordination when running, skipping and jumping. Always consider others when moving around a space.

Fine motor skills: Use a range of small tools like staplers, stampers, split pins and scissors with confidence. Make sure pencil grip is correct.

## **Understanding the World**

Past and Present: Seasonal Changes— Name the four 4 seasons and talk about what weather we experience in each season.

**People, Culture and Communities:** Explain similarities and differences between life in this country and life in other countries e.g. England and India

**The Natural World:** Create a weather poster about Planet Earth and how to protect endangered animals.

### **PSED**

**Self Regulation:** Listen to the story about The Colour Monster', and draw your favourite monster.

Managing Self: Be able to brush teeth yourself and know when to wash your hands e.g. before food, after the toilet.

**Building Relationships:** Create a card for a friend or family member to tell them why they are special to you.

### Maths

#### Number:

- 1. Practise writing numbers and words to 10.
- Subitise (identify by sight a specific number without counting) to 5 and beyond.

### Numerical Patterns:

- 1. Count verbally to 20 and beyond.
- Explore even and odd, half and double of numbers within 10 and how to share equally.

# EYFS Summer Term Enrichment Activities

## **Global Learning**

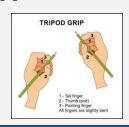
Research what sustainable development is.

Create a video/poster/letter about the importance of this theme.



## **Writing**

- Write for different purposes at home i.e. story, zig zag books with images and captions.
- 2. Practise writing tricky words, spelling words and forming letters correctly.
- Use full stops, capital letters and finger spaces when writing your sentences.
- 4. Always practice writing with the tripod grip.



## **Expressive Arts and Design**

Creating with materials: Use any materials that you have at home, eg: bubble wrap, fabric, card, tissue paper etc, to create a painting of minibeasts and flowers you see outside.

**Being imaginative:** Act out and retell the stories we have learned e.g. The Very Hungry Caterpillar

# Communication & Language

**Listening, Attention and Understanding:** Discuss ways to recycle and reuse items we have at home or in school e.g. uniforms, toys, books.

**Speaking:** Garden/Green spaces—Talk about what you might find in a garden e.g. minibeasts such as worms, caterpillars. Encourage speaking in full sentences and explaining.

# Reading

- . Visit your local library to explore reading new texts.
- 2. Extreme Reading Challenge send a picture of yourself reading a book in an unusual place. Remember to stay safe.
- 3. Discuss characters, settings and plot.