**Curriculum Overview - Year Six**

|  | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
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| **Academic Curriculum** | | | | | | | | | | | | |
| **Global Learning Theme** | Peace and Conflict | | | | Social Justice and Equity | | | | Power and Governance | | | |
| **Writing Genre** | Narrative | Newspaper Report | Narrative | Report | Narrative | Explanation | Diary | Speech | Narrative – myths | Balanced Argument | Narrative | Biography |
| **Whole Class Reading Book** | Goodnight Mr Tom | | | | Wolves of Willoughby Chase | | | | Holes | | | |
| **Mathematics** | Place Value  Addition and Subtraction  Multiplication and Division  Fractions  Converting Units | | | | Ratio  Algebra  Decimals  Fractions, Decimals and Percentages  Area and Perimeter  Statistics | | | | Shape  Position and Direction  Themes Projects – Post SATS | | | |
| **Science** | Light | | Animals inc humans | | Living things and their habitats | | Evolution and inheritance | | Electricity | | Working Scientifically | |
| **Geography** | Congo National Parks | | | | Anglia/ Southern Denmark | | | | Terrestrial Biomes | | | |
| **History** | British Empire | | | | Pandemics Through Time | | | | Vikings & Anglo Saxons | | | |
| ***Design Technology*** | Take a seat  (Textiles) | | | | Hats Off to You  (Structures) | | | | Great British Menu  (Cooking & Nutrition) | | | |
| ***Art and Design*** | Drawing – Perspective drawing | | | | Printing – Easy cut lino | | | | Digital Art | | | |
| **Music** | Charanga - Happy: Pop / Motown - What makes us happy? | | Charanga - Classroom Jazz 2: Jazz – History of Jazz | | Charanga - Benjamin Britten - A New Year Carol: Western Classical music | | Charanga - You’ve got a friend: The Music of Carole King - Her importance as a female composer in the world of pop music | | Charanga - Music and Me: Exploring Identity through inspirational women working in music | | Charanga - Reflect, Rewind and Replay: The history of music | |
| **Computing** | Computing Systems and networks – Communication and collaboration | | | | Programming A – Variables in games | | | | Enterprise Project | | | |
| Creating Media – 3D Modelling | | Programming B – Sensing movement | |
| **MFL** | The Weekend | | | | At School | | | | Me in the World | | | |
| **Physical Education** | Swimming | | Swimming | | Handball  Hockey | | Gymnastics  Basketball | | Tennis  Gymnastics | | Athletics/Cricket  Sports Day Prep | |
| **Personal, Social and Health Education (PSHE)** | Relationships and Health and wellbeing  Being in my world | | Living in the wider world  Celebrating differences | | Living in the wider world  Dream and Goals | | Health and well-being  Healthy me | | Relationships  Relationships | | Relationships and Health and wellbeing  Changing me | |
| **RE** | Islam  Beliefs and practices | | Christianity  Christmas | | Christianity  Beliefs and meaning | | Christianity  Easter | | Islam  Beliefs and moral values | | | |
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